

Programme	BS Political Science	Course Code	PS-303	Credit Hours	3
Course Title	Comparative Politics: A Foundational Study				
Course Introduction					
Comparative Politics is a sub-field of political science. The course on comparative politics in undergraduate and graduate classes is considered the most important one because of its theoretical diversity and methodological clarity.					
Learning Outcomes					
This is the very first course on comparative politics which aims to provide foundational basis of the sub-field. The aim of the course is to develop understanding of political life, political behaviour and political system as an independent and separate entity, in comparison to other social behaviours and systems.					
Course Content				Assignments/Readings	
Week 1-2	-Introduction to Comparative politics				
Week 3-4	-Traditional approaches to Comparative Politics: Substance and critique  -Emergence of behaviourism: Assumptions and critique				
Week 5-6	Analysing political life as system of behaviour				
Week 7	Understanding system analysis as an approach				
Week 8	Mid Term Exam				
Week 09-10	Explaining political system as an independent entity				
Week 11-12	The environment of Political System				
Week 13-14	The element of stability and change in political system				
Week 15	Responding to Political system				
Week 16	Final Term Exam				
Textbooks and Reading Material					
1. Easton, David. (1965) A framework for political analysis, New Jersey: Prentice-Hall					
Teaching Learning Strategies					
Teaching learning strategies: class participation and panel discussion, to hold a seminar with effective students participation, interactive sessions with students, surprise quiz and presentation on relevant topics, to hold competition among students to discuss effectively different topics related to subject and appreciate students through giving them certificates.					

Assignments: Types and Number with Calendar			
1. Assignment types, 2. Quiz competition among students. 3. Presentations with question answers session 4. And group discussions			
Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.